

# EXECUTIVE SUMMARY

## SCHOOL IMPROVEMENT PLAN: 2021-2022

**Campus Name: 122 Burbank Elementary School**

**Campus#: 122**

**Principal: Heather Luebbers**

**School Office: ESO2**

### **Executive Summary:**

#### **Description of the School**

Established in 1924, Luther Burbank continues to serve as a top-performing elementary school in HISD. Staff, students, and parents apply themselves every year to achieve the goal that our mission statement embodies. We aim for excellence on the part of the staff and students, and we achieve excellence. Teamwork, commitment, and dedication are the ingredients that make Burbank one of the best elementary schools in Houston ISD. Burbank teachers are excellent at knowing what to teach, how to teach it, and how to motivate students so that they desire success. Our campus invests heavily in building strong instructional programs that facilitate student growth and achievement. It is our primary purpose, every minute of every day, for every child. We are dedicated to maximizing learning time. We believe in the sanctity of the instructional day to promote lifelong learners. Burbank Elementary is in the Northside of Houston on Tidwell Rd. between highway 45 and Hardy Toll Road. It serves approximately 850 students which are approximately 84% Hispanic, 14% African American, and 2% other. We celebrate the cultures that make up our community every day of the year to keep the learning momentum going for all our students. Burbank is also a Fine Arts Magnet School, focused on educating the whole child. That is why we offer many extra-curricular activities such as dance, coding, robotics, music, band, art, gardening, basketball, soccer, and book clubs.

#### **School's Purpose**

Luther Burbank Elementary is dedicated to developing a community of college-bound scholars who see themselves as global citizens, prepared with 21st-century skills ready to make a positive difference in the world around them. The vision of Burbank Elementary is to be the power of positive influence that provides every scholar the opportunity to succeed and grow in ways that will empower each individual to succeed in a global society, and achieve their highest potential. As a professional community, Burbank Elementary values collaboration, pursuit for excellence, and determination to attain success for all students who enter our doors. We continuously strive to establish strong relationships with all stakeholders, through developing trust, transparency, and cultivating the conditions for everyone to learn and work together for the best interest of our students. Our theme "Together we RISE" exemplifies these values.

#### **Notable Achievements and Areas of Improvement**

##### ***Achievements***

2021 TELPAS- Met Target in all Domains

2020 Children At-Risk Pandemic Proof School

2016, 2017, 2018, 2019, 2020 TEA A-Rated School

2017, 2019 6 Distinctions

2017 Gold Award Winner- National Center for Urban School Transformation

##### ***Areas for Improvement***

Improving Academic Outcomes for special education

Improving academic outcomes for African American sub-group

Improving academic outcomes for non-continuously enrolled subgroup

#### **2021-2022 Campus Goals and Measurable Objectives**

1. **ELAR**- The percentage of 3rd Grades performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 18% points from 32% STAAR 2021 to 50% STAAR 2022.
  1. Increase the At/Above benchmark by 20% as measured by R360 BOY to EOY.
  2. Increase the number of students performing at Meets by 10% from DLA 2021-2022 to Mock STAAR 2022
  3. Increase the number of readers at/or above reading level by 30% from BOY to EOY as measured by benchmark running records
2. **MATH**- The percentage of 3rd Grade students performing at or above grade level in math as measured by the Meets Grade Levels Standard on STAAR will increase 15% points from 38% Meets on STAAR 2021 to 53% STAAR 2022.

1. The performance of students in Grades 4 and 5 in Category 1: Numbers, Operations, and Quantitative Reasoning will increase by 8% from STAAR 2021 to MOCK STAAR 2022.
2. The number of students performing OnWatch/At or Above benchmark will increase by 15% from BOY to MOY and MOY to EOY as measures by Ren360.
3. 40% Students Identified as DMN on STAAR 2021 will increase performance to Approaches on Mock STAAR 2022, and 30% of students identified as approaches on STAAR 2021 will increase to Meets performance as measures by MOCK STAAR 2022, 20% of students identified as Meets performance on STAAR 2021 will increase to Masters Performance on MOCK STAAR 2021.
3. **SCHOOL PROGRESS** - Campus Goal for Domain 2A is 92 and Goal for Domain 2B is 91 in order to maintain A-Rating.
  1. 10% of students who scored Meets on Reading DLA 21-22 will demonstrate growth to Masters as measured by Reading MOCK STAAR 2022.
  2. 10% of students who scored Meets on Math DLA 21-22 will demonstrate growth to Masters as measured by Math MOCK STAAR 2022.
  3. 10% of students who scored Approaches on Science DLA 21-22 will demonstrate growth to Meets or Masters as measured by Science MOCK STAAR 2022.
4. **CLOSING THE GAPS**- The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3-5 Reading will increase 5% points from Spring 2019 to Spring 2022.
  1. The Approaches and Meets STAAR performance of students receiving special education services will increase by 10% from DLA21-22 to MOCK STAAR 2022.
  2. 20% of special education students on Reading IEP will increase one performance level as measured by R360 from BOY to EOY.
  3. 80% of students on special education reading in grades 4 and grade 5 will increase 4 or more raw score points from STAAR 2021 to MOCK STAAR 2022